

Determining the SAMR level - Communication and Collaboration Activity:

Each group will be provided with an activity example that encourages communication with the use of technology and will determine the SAMR level and discuss ways to adjust the SAMR level if applicable. Quick reference guide to SAMR - <http://www.schrockguide.net/samr.html>

The groups will then come up with their own activity that encourages communication and collaboration with the use of technology and will explain what SAMR level this activity falls on and why

Activity Example Group 1: Students use Google Apps for Education to complete a notesheet within their social studies class. Small groups of students are responsible for different areas of the notesheet and when the groups have each done their part, the whole class can access the completed notesheet.

Where do you feel this falls along the SAMR ladder?

How could you or would you adapt this activity?

Create an activity that encourages communication and collaboration with the use of technology and explain the SAMR level where you feel the activity fits:

Activity Example Group 2: Students use voice-recorded technology (like VoiceThread or Knovio) to create presentations on a course topic and then students share and receive feedback from peers and teachers.

Where do you feel this falls along the SAMR ladder?

How could you or would you adapt this activity?

Create an activity that encourages communication and collaboration with the use of technology and explain the SAMR level where you feel the activity fits:

Activity Example Group 3: Students use a videoconferencing tool such as Google Hangout or Skype to communicate and collaborate with students/teachers in another geographic area/culture.

Where do you feel this falls along the SAMR ladder?

How could you or would you adapt this activity?

Create an activity that encourages communication and collaboration with the use of technology and explain the SAMR level where you feel the activity fits:

Activity Example Group 4: Teacher creates a Padlet page and students communicate their thoughts on the topic on this Padlet page.

Where do you feel this falls along the SAMR ladder?

How could you or would you adapt this activity?

Create an activity that encourages communication and collaboration with the use of technology and explain the SAMR level where you feel the activity fits: